



THIS FORTNIGHT IN YEAR 2 TIGERS

NUMERACY

The students have been completing a number of assessments to check how much they have remembered over the year. In the next 2 weeks the students will recap some of the past work we have done in Maths to ensure that they have a firm understanding of all the main concepts before they move on to Year 3.



Saki reading her instructions for a jam sandwich.

THIS FORTNIGHT'S HIGHLIGHT:

- Starting our class book about how we make pizza.
- Making jam sandwiches and getting to eat them!
- Sports Day- it was a great success and the students all had a fantastic time and enjoyed the day!

LITERACY

We have been learning how to write procedures. The students had to write instructions on how to make a jam sandwich. The next day I followed these instructions with very funny results, we had sandwiches with paint on them which showed the germs if the children did not instruct me to wash my hands! We also had very tiny sandwiches when I was instructed to use 2 pieces of bread. The students then realised the importance of making detailed and clear instructions. We have also been looking at the features of non-fiction books in order to write our own non-fiction book during our Unit of Inquiry. We have learnt about the importance of the contents page and index pages. It is great seeing the children identifying non-fiction books in the library and using them for information.



Henry, Matteo, Hwi Ju, Amane and Helena waiting to give suggestions on how to improve their classmates' instructions.



Silije with one of the sandwiches that was made successfully!

UNIT OF INQUIRY

The students have almost finished our Unit of Inquiry on food. We are in the final stages of finishing our class books about the process of making pizza. As a class we looked at all the ingredients we needed to make pizza, the students were then given an ingredient to research. The students used a visual organizer to describe the process of how different foods are processed. We then edited our work and have now written our work up neatly to be included in our class book. We now have to decide on the order of the pages. We also need to write the last page of the book as a class, which is how all the ingredients get to the shop and how we use them to make pizza.

Any questions or comments can be emailed to:
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