



## YEAR 4 BATS – CLASS NEWSLETTER

### LITERACY

We have completed our focus on writing information reports, which involved locating information from a variety of sources, organising this information then using it to complete the reports in our own words. As part of the Unit of Inquiry assessment the students then had to independently write their own report on a chosen aspect of migration. The end of year literacy testing has now been completed and the progress the students have made this year has been most impressive, feel free to contact me at the email address below if you'd like further details.



### Upcoming Events:

#### House competitions:

Monday 14<sup>th</sup> June: **Song v Ming**

Thursday 17<sup>th</sup> June: **Han v Tang**

Wednesday 16<sup>th</sup> June: **Dragonboat festival** – school closed

Friday 18<sup>th</sup> June: **Annual Concert.**  
7pm start.

Friday 25<sup>th</sup> June: **SRC Water Day**

### BRAINTEASER

What starts with a T, ends with a T and has T in it?

previous answer: QUEUE

### MATHS

We continued with our focus on measurement, with a particular emphasis on converting measurements between different scales (centimeters to millimeters etc) and measuring using meters and centimeters – which we put to good use by measuring out the running track to be used for our sports day.



### UNIT OF INQUIRY

Our unit on migration has come to an end and the students were required to write a report on a chosen aspect of migration, as well as (working cooperatively in groups) to write and perform a play that reflects some of the many aspects of migration. These will be performed in Friday's assembly next week, so feel free to come in to watch them.

We have also started our final Unit of Inquiry, which is about different ways of learning. So far we have designed our own 'ideal' learning environment and did a test to find out the strengths and weaknesses of our own learning styles.

