



YEAR 10/11 CLASS NEWSLETTER

IN OUR CLASS...

The past couple of weeks have been very busy for our class. We have been finalizing and conducting our community and service projects. This has involved a visit from the fire brigade, English lessons for the school ayis, Japanese lessons for staff and students and the upcoming water fun day and talent show to name just a few.

The students have also been working hard academically as they complete a range of assessments for the end of units in their various subjects and prepare for the end of year test.

Today of course there is the sports day, where our students will play a pivotal leadership role.

We are busy little bees!!!

Mr. Tory Mills

UPCOMING EVENTS

Friday, June 11th: Sports Day

June 14-15th: MYP Exams

**June 16th: School closed –
Dragon boat Holiday**

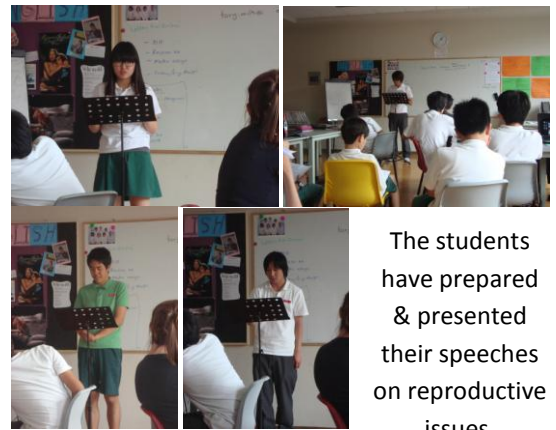
**June 25th: Water Fun Day
and Talent Show**

MATHEMATICS

The students have completed their study on probability and statistics. We have learned a wide range of statistical analyses in the past weeks and have tried them in a range of scenarios. The students have since been reflecting on their year's work as they revise for the end of year test early next week.

Mr. Tory Mills

SCIENCE



The students have prepared & presented their speeches on reproductive issues.

ENGLISH

We have now completed our persuasive speeches which were in conjunction with the Science subject. Some students have shown an affinity to using persuasive language and have shown that they are very good speakers, using passion, eye contact, and persuasive speech devices. Well done, everyone, for pushing yourself linguistically! A round of applause to all speakers.

HUMANITIES

Students have started their unit on globalization, looking at types of industries and why these industries have shifted and changed over time. They are also thinking about topics such as food, religions, music, and news that show their community has become a global place. We are applying all of this to the environments AOI to see how humans are impacting different environments through globalization.

ENGLISH ADV.

Students across the English classes have been working on persuasive speeches but in this course, they were asked to go the extra mile, improving their outlining techniques and expanding their understanding of transitions in spoken language. We also have been using different persuasive techniques such as repetition, appeals to emotion, and many others. This is all to prepare them for their future professions which will all entail having to speak and make their points clear. Well done, my students!